| **Level** | **Hour** | **Week** | **Learning target** | **Listening target** | **Reading target** |
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| Pre A | 10 | 1 | Phonetic system for pronunciation | Can understand familiar spoken words and phrases, related to personal information, number, color, weather, favorite things, greetings, etc., when the speech is very slow and clear, with occasional pauses and repetition. | Can understand basic words and simple sentences. Can understand simply daily life materials, with the help of visual aids (pictures). |
| 20 | 2 | Phonetic system for pronunciation, Numbers : 1-99 |
| 30 | 3 | Phonetic system for pronunciation, Colors |
| 40 | 4 | Basic self introduction : date, age and phone number |
| 50 | 5 | Basic daily questions and responses : what is this? |
| 60 | 6 | Basic greetings : how are you? |
| 70 | 7 | Describe the weather and oneself with some basic state verbs : It is cold, I’m busy… |
| 80 | 8 | Family members |
| 90 | 9 | Basic introduction of family members |
| 100 | 10 | Some basic measure words |
| 110 | 11 | More practice ways to use numbers : to buy and sell some stuffs |
| 120 | 12 | Big numbers : million, billion, trillion |
| 130 | 13 | Nouns modified by clauses with 的 |
| 140 | 14 | Specified nouns modified by clauses with 的 |
| 150 | 15 | Usage of 為什麼, 因為…所以… |
| Pre A | 160 | 16 | Place words |
| 170 | 17 | 在as main verb |
| 180 | 18 | Existence in a place |
| 190 | 19 | 在as a coverb of location |
| 200 | 20 | Nouns modified by place expressions |
| 210 | 21 | Distance with coverb離 |
| 220 | 22 | Explain the difference of底下and下面 |
| 230 | 23 | Describe directions and distances (視華1第9課) |
| 240 | 24 | Expression of coming and going with coverbs |
| 250 | 25 | The particle了indicating completion of the action or the predicate | Can understand short dialogues on daily topics, such as family communication, school life, shopping, wearing, food, and transportation, etc., when the speech is slow and clear. Can understand the main points, when listening to short, clear announcements, such as self-introductions, telephone messages, classroom announcements, weather reports, etc. | Can understand simple passages, and grasp the gist and main points, with the help of visual aids (pictures). Can grasp basic information (such as names, dates, time, prices, places, etc.) from simply daily life materials, such as menus, tickets, postcards, signs, etc. |
| 260 | 26 | Negation of completed action with 沒(有) |
| 270 | 27 | Negated and suspended action with 還沒…(呢) |
| 280 | 28 | Types of questions of completed action |
| 290 | 29 | 是…的 construction stressing circumstances connected with the action of the main verb |
| 300 | 30 | Time expressions by the clock |
| A |  |  | Question words as indefinites & change status with particle了 |
| 310 | 31 | Time when precedes the verb |
| 320 | 32 | Time spent stands after the verb |
| 330 | 33 | SV了O as a dependent clause |
| 340 | 34 | Time expressions with year, month, day and week |
| 350 | 35 | Single and double 了with quantified objects |
| 360 | 36 | Single and double 了with time spent |
| 370 | 37 | How to introduce four seasons, weathers and so on |
| 380 | 38 | Question words as indefinites |
| 390 | 39 | Change status with particle了 |
| 400 | 40 | Imminent action with particle了 |
| 410 | 41 | Motion toward a place or a direction with coverb往 (視華2第2課) |
| 420 | 42 | 部and邊contrasted, adverbs 要是…就，先…再used as correlative connectors |
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