**Universidad Pedagógica Nacional Francisco Morazán**

**VICERRECTORIA ACADEMICA**

**CI-UPNFM**

**SYLLABUS**

**ENGLISH II**

**First Academic Period, 2019**

1. **General Information**

**Teacher:** Carmen Sobalvarro

**Time:** From 4:00 pm to 6:00 pm (Monday to Friday)

**Classroom and building:**

**E-mail:** [csobalvarro@upnfm.edu.hn](mailto:sobalvarro93.cs@gmail.com)

1. **Course Description and Objectives**

The main purpose of the module is to develop communicative and linguistic competences that will provide UPN students and lecturers with the necessary tools to participate in different communicative events at an A2 level of the Common European Framework ) beginner level TESOL standards).

A student who masters this level will be able to introduce herself/himself and others, ask and answer simple questions, and understand simple conversations. This module includes sociocultural competences applied to oral production through the use of linguistic events; it also includes the use of language for simple greetings, and communicative exchanges. In terms of writing, format of the personal letter and emails will be covered. The methodology to be used is task-based and the approach based on performance.

1. **Competences**

**3.1 General Competences**

The module seeks to achieve the following competences:

1. To be autonomous learner
2. Able to analyze and synthesize
3. Applies knowledge and creates new knowledge upon reflecting on the practice done
4. Adapts to new situations
5. Works with ethics, quality and appropriateness
6. Manages new knowledge, information and technologies in the solving of problems as well as to face different levels of difficulty
7. Does cooperative work
8. Plans and organizes
9. Solves problems

**3.2 Specific Competences**

1. Understand the main points of clear standard input on familiar matters regularly encounters in work, school, leisure, etc.
2. Be able to deal with most situations likely to arise while traveling in an area where the language is spoken.
3. Produce simple connected text on topics that are familiar or of personal interest.
4. Describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.
5. **Classroom Behavior**

All students are expected to treat everyone in class with respect and in general to behave in a reasonable, responsible, and courteous manner at all times. Each student is expected to do the following:

* Arrive on time and stay in the classroom for the duration of the class meeting, unless you are ill or have an emergency; this holds true for all classroom activities. If you must leave class early for some reason, please let the teacher know in advance.
* Make sure you turn off and put away your cell phone during class.

1. **Class attendance and participation policy**

* In this course, any student who misses 5 class hours during the term will not be allowed to continuous with the class. If a student does not attend a class, he/she must schedule tutories based on the topic discussed in the class and present a proof of his/her tutorage attendance to the teacher.
* Arriving more than 15 minutes late (or leaving 20 minutes early) is counted as an absence.
* In this class, there is not any recovery test. However, if the students could not attend the test day for any reason, a make-up test can be applied if an excuse -with enough proof- is presented.

1. **Required Hours:** A2 requires 130 hours of Classroom classes and 30 hours of independent study (platform and workbook).  **Students who don’t complete a minimum of 125 class hours will be asked to repeat the course**.
2. **Required Course Materials**

There will be a specific book for this class; World English 2, second edition. Extra materials would be added in physical and digital form to be used throughout the whole period.

1. **Evaluation:**

This course will be divided into four partials. (25-25-25-25=100%). Each partial will be divided as following:

|  |  |
| --- | --- |
| **Listening ( class practice, listening tests, online listening practice)** | **25%** |
| **Speaking ( oral quizzes, presentations, role plays, etc)** | **25%** |
| **Reading ( extensive reading, reading control, online reading practice, reading tests)** | **25%** |
| **Writing ( in-class writing exercises, online writing practice, journal, reports, worksheets, etc)** | **25%** |
| **Total** | **100%** |

1. **Tentative Course Schedule**

|  |  |
| --- | --- |
| **WEEK** | **CONTENT** |
| **Week 1**  **February 4th – 8th**  **Wednesday, February 6th, welcoming meeting** |  |
| Getting to know activities, Syllabus discussion and review about the previous course  Diagnostic test  Grammar focus:  Level 1 units 11 & 12 |
| **Week 2**  **February 10th – 15th** | **WE2 Unit 1** |
| **Food from the Earth**  Verb tense review:  Simple Present tense vs. Present continuous tense.  *Example: I eat rice everyday*  *She is cooking fish right now*. |
| **Week 3**  **February 18th – 22nd** | **WE2 Unit 2** |
| **Express yourself**  Present perfect tense  *Example: He has traveled to many countries*  Already, ever, never and yet + the present perfect  *Example: Have you ever seen a giraffe?* |
| **Week 4**  **February 25th-March 1st** | **WE2 Unit 3** |
| **Cities**  Future with will  *Example: The city will be cleaner*  **Cities/ The body**  Will + time clauses  *Example: I will check out the neighborhood before I rent an apartment.*  **First evaluation**  Written test: February 28th |
| **Week 5**  **March 4th – 8th** | **WE2 Unit 4** |
| **The body**  The comparatives, superlatives and equatives.  *Example: Henry is healthier than his father.*  Infinitive of purpose  *Example: You can drink tea with honey to help a sore throat..* |
| **Week 6**  **March 11th – 15th** | **WE2 Unit 5** |
| **Challenges**  Past continuos vs. simple paast  *Example: I saw him yesterday. he was riding a bike.*  Past continuous with the simple past  *Example: We were eating dinner when you called.*  Enough, not enough, too + adjective  *Example: He was old enough to sail alone* |
| **Week 7**  **October 18 nd-22nd** | **WE2 Unit 6** |
| **Transitions**  Using the present perfect tense  *Example: I have lived alone for five years now*.  How + adjective or adverb  *Example: How tall is he?* |
| **Week 8**  **March 25th – 29th** | **WE2 Unit 7** |
| **Luxuries**  Passive voice (present tense)  *Example: Jewelry is given as a gift*  Passive voice with by  *Example: This blouse was made by well- paid workers*  **Second evaluation**  Written test: March 28th  **\* Units 4,5,6** |
| **Week 9**  **April 1st-5th** | **WE2 Unit 8** |
| **Nature**  Real conditionals in the future  *Example: If I have time tomorrow, I'll call you.*  Review of quantifiers.  *Example: Raccoons eat many different kinds of food.* |
| **Week 10**  **April 8th -12th** | **WE2 Unit 9** |
| **Life in the past**  Used to  *Example: Native Americans used to make their shoes out of deerskin.*  Passive voice in the past  *Example: Igloos were built with blocks of ice.*  **Third evaluation**  Written test: April 11th |
| **Week 11**  **April 15th -19th** | **Easter Week** |
| **Week 12**  **April 22nd -26th** | **WE2 Unit 10** |
| **Travel**  Expressing necessity  *Example: I must make a reservation*  Expressing prohibition  *Example: You must not take pictures here.* |
| **Week 13**  **April 29th - May 3rd**  **\*** May 1st, international workers' day | **WE2 Unit 11** |
| **Careers**  Modals for giving advice  *Example: you should choose a career that fits your personality* |
| **May6th - May 9th** | **Final Evaluation** |
| **Third evaluation**  Written test: May 2nd |

**\*\*\* This syllabus is flexible and can change according to the needs of the class \*\*\***